



Lively
Technical
College



ANNUAL REPORT

2021-2022



Lively Technical College Annual Report 2021-2022



The Leon County School District does not discriminate against any person on the basis of sex (including transgender status, gender nonconforming, and gender identity), marital status, sexual orientation, race, religion, ethnicity, national origin, age, color, pregnancy, disability, military status, or genetic information.



Table of Contents

04

Director's Message

05

About Lively

07

Strategic Goals

08

Enrollment Information

15

Social Statistics

16

Top 5 Programs by Enrollment

26

Dual Enrollment

31

U.S. Military Veterans

32

SOAR

34

Testimonials

Director's Message

Since 1937, Lively has been building the workforce our community needs. As the needs of our community, region and state change, Lively has maintained the ability to adapt and accommodate the ever-changing needs of our workforce. Lively is proud of our commitment to provide career-oriented education for our community and remains the top career and technical training provider across the Big Bend Region of Florida.

Lively occupies two sites, including the main campus on Appleyard Drive and the aviation training campus at Tallahassee International Airport. Lively also offers career dual enrollment programs at Rickards High School, Godby High School, Chiles High School, Lincoln High School, SAIL High School, and Wakulla High School. In addition, Lively provides part-time career enhancement courses for the city, county, and state governmental agencies and private businesses.

Students come to Lively to transform their dreams into realities. A dynamic and talented faculty and staff work hard to create a positive atmosphere to facilitate high quality workforce training. Through coursework, hands-on lab experiences, and work-based learning opportunities, our graduates develop the knowledge, skills and experiences necessary to make a difference in our community, region, state and the global market.

Lively's vision is to lead workforce training by utilizing industry-driven educational solutions and community partnerships to equip students to meet the needs of local, regional, state-wide, and national employers. This year's annual report reflects the successful dedication and teamwork of Lively's staff, instructors, students, alumni, and community business partners. On behalf of the entire Lively team, we are grateful to continue supporting our students' career opportunities and positively impacting the lives of everyone affiliated with Lively Technical College.

We welcome new students and visitors and look forward to many more years of growth and opportunities in our region. Come visit our campus. Enroll in our programs. We welcome you to explore the great and exciting opportunities that Lively Technical College offers as you start your new career and work to achieve your life's purpose.



Shelly L. Bell

Director

About **Lively**

Lively welcomes the opportunity to help teens and adults discover their passion and train them for an in-demand, high-paying career. The faculty and staff are dedicated to serving their students and bringing a diverse complement of educational degrees and work experiences.

During the 2021-2022 school year, we had a total of **664** students completing their programs.



Lively's history began when Lewis M. Lively, a local businessman, established Lively Technical College in 1937 with the hope that the vocational school would provide individuals with the education and training needed to obtain gainful employment and earn a living. The school opened with one full-time and one half-time instructor and 52 students.

Today, Lively serves thousands of students annually, with a faculty and staff of 85. The college is designated by the Florida State Board of Education to primarily serve Leon, Gadsden, and Wakulla counties. However, Lively welcomes students from throughout the state Florida and has become popular with students from neighboring Georgia and Alabama.

About Lively

Located in Tallahassee, Lively occupies two sites, including the main campus and the campus at the Tallahassee International Airport. Lively also offers dual enrollment programs on campus at Rickards High School, Godby High School, Chiles High School, Lincoln High School, SAIL High School and Wakulla High School. In addition, part-time career enhancement courses for city, county, state governmental agencies, and private businesses, are often held at the hosts' facilities.

Lively welcomes the opportunity to serve teens and adults. The faculty and staff are dedicated to serving their students and bringing a diverse complement of educational degrees and work experiences. This broad range of expertise ensures Lively's ability to provide students with the career knowledge, on-the-job skills, positive work attitudes, and employability skills that lead to a successful career.

Lively utilizes various educational delivery methods, including classroom lectures, computer-assisted instruction, audio-visual instruction, hands-on learning opportunities, one-on-one instruction, externships. Some courses require students to achieve competency in skills within a specified time-frame, while many other courses are individualized, self-paced programs that allow students to progress and achieve competency in skills according to their abilities.



Strategic Goals



Goal #1 Teaching & Learning:



Ensure quality instruction and prepare students for a lifetime of success.

Goal #2 Student Access:



Increase opportunities for student access and reduce barriers to enrollment.

Goal #3 Community Involvement:



Strengthen and expand community partnerships to benefit student outcomes.

Goal #4 Professional Practices:



Provide a learning community in which students, faculty, and staff strive for excellence and growth.

The mission of Lively Technical College is to provide career-oriented education for the community.

Student Enrollment

Description Title	2018-2019	2019-2020	2020-2021	2021-2022
Enrollment	1,381	1,674	1,768	2,032
Total Number of Instructional Hours	655,488	778,078	779,673	835,761
Occupational Completion Points/Courses Completed	1,321	1,501	1,636	1,734
Full Program Completers	294	443	472	664

Enrollment numbers reflect students enrolled in a state program of study. Enrollment numbers do not include CDL, Motorcycle, or short courses offered throughout the year.



Other Programs

CDL

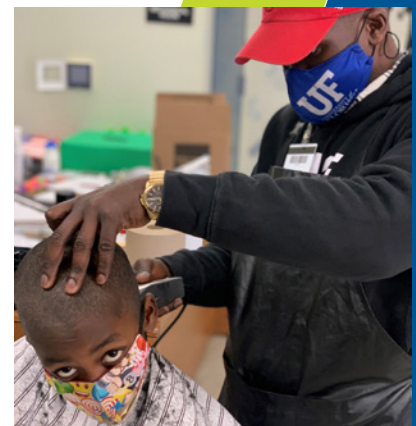
Description Title	2019-2020	2020-2021	2021-2022
Visual Inspection	130	144	173
Basic Control Skills	77	62	61
Road Test	86	62	58
Total	293	268	292

Motorcycle

Description Title	2019-2020	2020-2021	2021-2022
Courses Offered	29	28	28
Student Enrollment	123	159	156

Our vision is to lead workforce training by utilizing industry-driven educational solutions and community partnerships to equip students to meet the needs of local and global employers.

Around Campus & Our Community



Creating **Success**

Top 5 Programs by Enrollment

- Nursing Assistant (Articulated)
- Welding Technology
- Cosmetology
- Practical Nursing
- Building Trades & Construction Design Technology

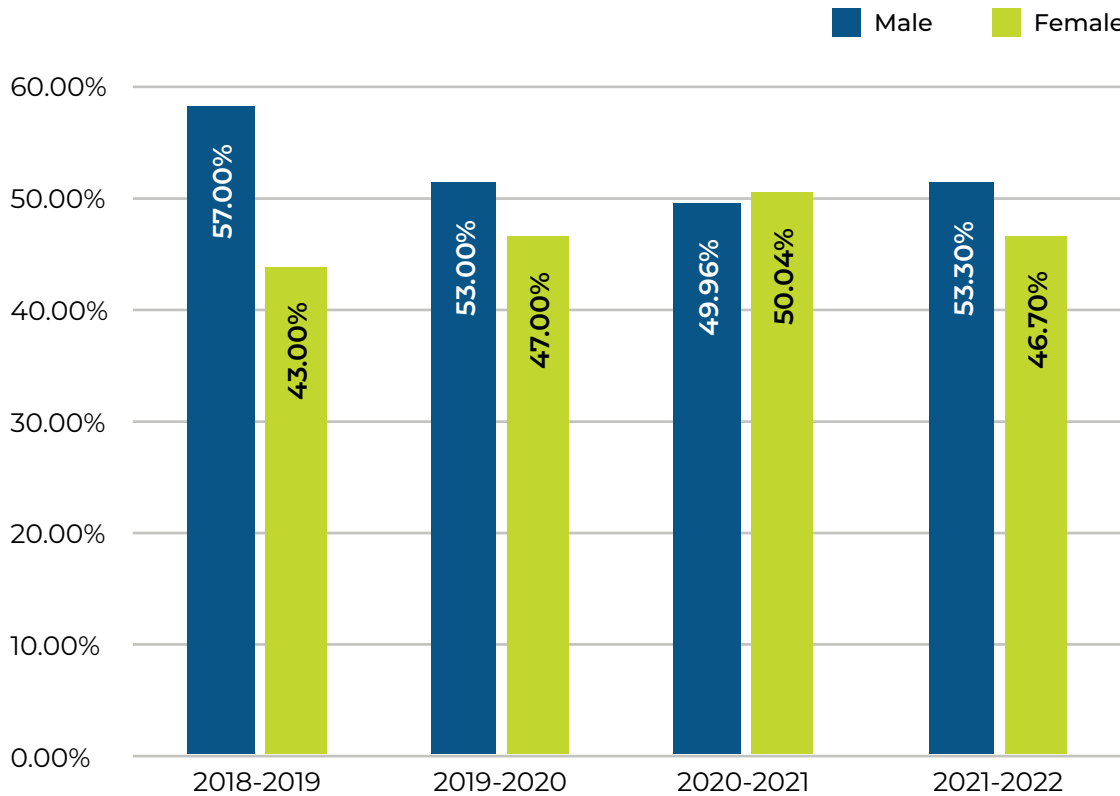
Top 3 Industry Certifications

- Certified Nursing Assistant (CNA)
- Certified Phlebotomy Technician (CPT)
- Certified Medical Assistant (CCMA)

Top 5 Dual Enrollment Programs

- Nursing Assistant (Articulated)
- Building Trades & Construction Design Technology
- Fundamental Foodservice Skills
- Phlebotomy
- Welding Technology

Enrollment Stats



+14.9%

Percent Change in Enrollment

835,761

Instructional Hours

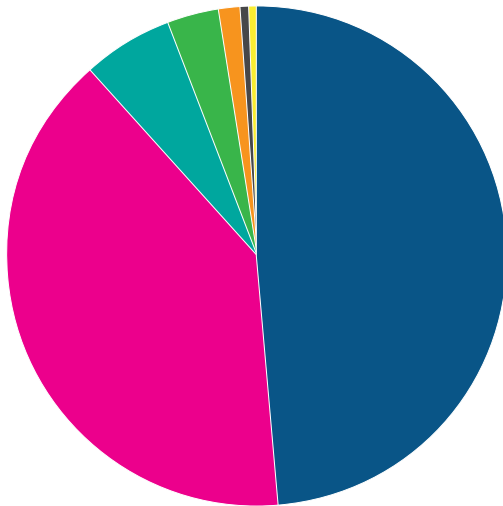


Financial Assistance

- Pell Grant Awarded to 506 students for a total amount awarded: \$1,972,902.62
- Scholarships awarded through the City of Tallahassee TEMPO Program: \$151,245.15
- Florida Student Assistant Grant (FSAG): \$127,927.00
- Federal Supplemental Education Opportunity Grant (FSEOG): \$44,352.00
- Financial Aid Fee Trust (FAFT): \$125,997.73
- Emergency Financial Aid Grants to Students under Section 18004 of the Coronavirus Aid, Relief, and Economic Security (CARES) Act: \$2,506,635.00

Financial Aid is available to students who qualify and enroll in an approved career training program.

Enrollment By Ethnicity



2021-2022

White	49%
Black	40%
Hispanic	5.9%
Multiracial	3.2%
Asian	1.4%
American Indian	<0.5%
Pacific Islander	<0.5%

2020-2021

White	45%
Black	43%
Multiracial	6%
American Indian	0%
Asian	0%
Pacific Islander	0%
No Response	6%

2019-2020

White	43%
Black	46%
Multiracial	4%
American Indian	0%
Asian	0%
Pacific Islander	0%
No Response	7%

2018-2019

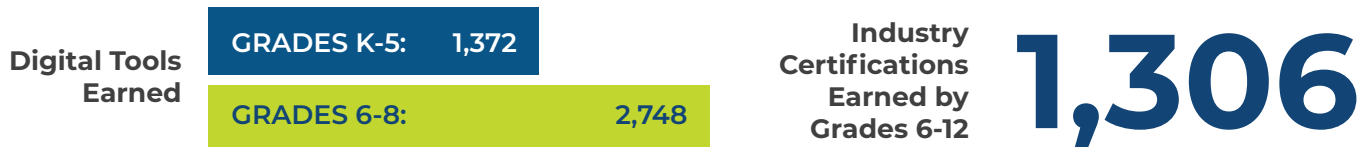
White	43%
Black	50%
Multiracial	2%
American Indian	1%
Asian	1%
Pacific Islander	1%
No Response	2%

Percentages are based on school enrollment from 0% to 100%



K-12 Impact

Digital Tools & Industry Certifications



30 Different Industry Certifications Passed

Anticipated Bonus Funding:
\$1,374,847.20



Top 5 Digital Tools Earned

1. ICT Cybersecurity Essentials - 1,249
2. ICT Fundamentals - 1,161
3. ICT Word Processing Essentials - 389
4. ICT Communications Essentials - 338
5. ICT Multimedia Essentials - 339

Top 5 Industry Certifications Earned

1. Agriculture Associate Certification - 184
2. Entrepreneurship & Small Business - 177
3. MTA: Mobility & Device Fundamentals - 128
4. Adobe Certified Professional in Visual Design - 95
5. Master Entrepreneurship Certification - 87



Social

Statistics 2021-2022

OVER HALF-OF-A

MILLION

FACEBOOK USERS
REACHED



8.5K
VIDEO
VIEWS



WEBSITE SESSIONS

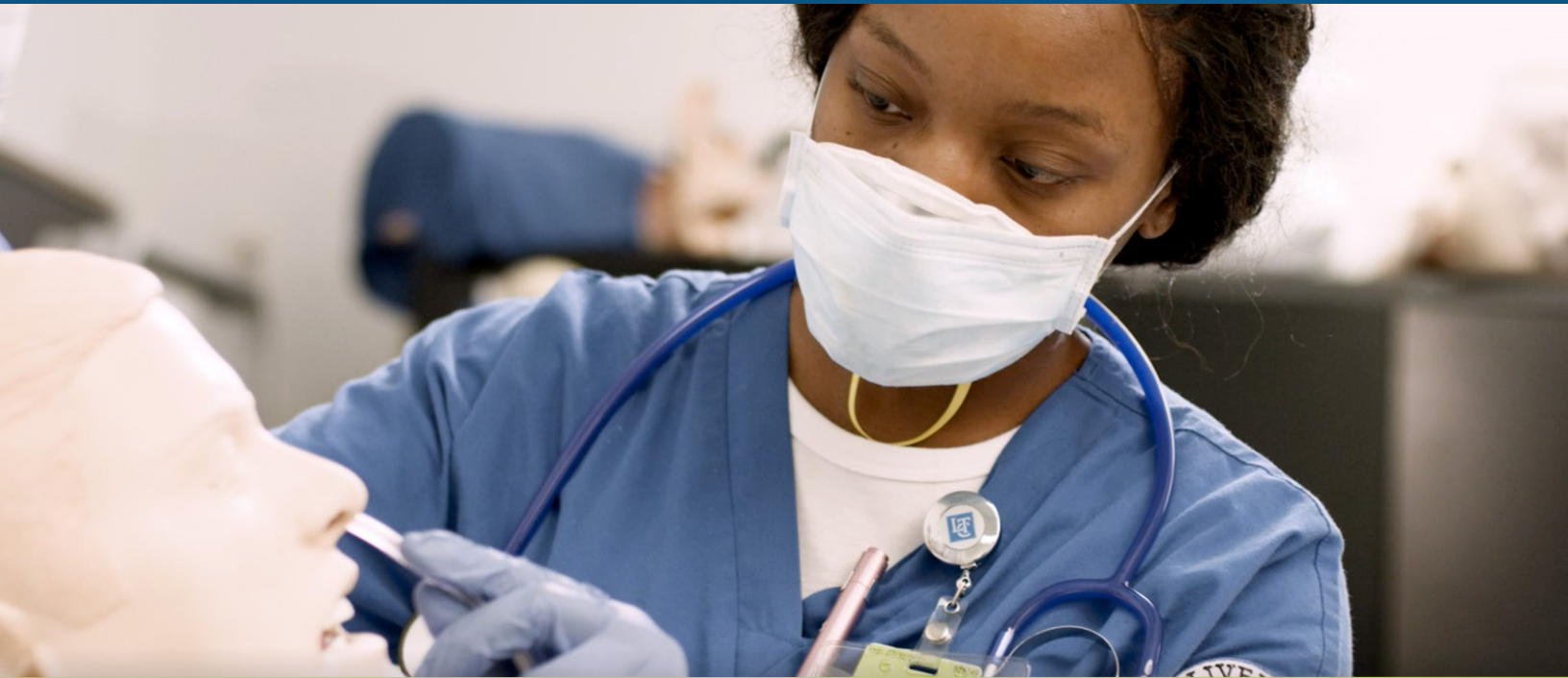
157,000

Lively's website was visited by more than 89,000 users this past year.

Connect with Lively at:
LivelyTech.com



TOP PROGRAMS BY ENROLLMENT



#1 NURSING ASSISTANT (ARTICULATED)

The Nursing Assistant program was the top program by enrollment. This program prepares students for employment as nursing assistants working with patients in hospitals, nursing homes, and other healthcare facilities. Students perform nursing skills in a clinical and/or simulated laboratory settings under the supervision of a qualified registered nurse instructor.

Students Learn

- Turning or repositioning bedridden patients
- Taking patients' temperature, blood pressure, and other vital signs
- Answering patient calls
- Documenting patients' health issues and report to nurses
- Feeding patients, measuring and recording their food and liquid intake
- Cleaning rooms and bed linens
- Helping with medical procedures
- Dressing wounds

EMPLOYERS OF GRADUATES





#2

WELDING TECHNOLOGY

The Welding Technology program had the second largest enrollment. This program prepares students in the basic and the necessary advanced skills in the welding field. The program teaches welding techniques used in the workforce, such as SMAW-shielded metal arc welding, GMAW-gas metal arc welding, FCAW flux core arc welding, and GTAW-gas tungsten arc welding. Different types of oxygen and acetylene cutting and welding techniques and proper safety precautions are also covered. The program is certified through the American Welding Society (AWS).

Students Learn

- SMAW-shielded metal arc welding
- GMAW-gas metal arc welding
- FCAW flux core arc welding
- GTAW-gas tungsten arc welding
- Different types of oxygen and acetylene cutting
- Welding techniques

EMPLOYERS OF GRADUATES





#3

COSMETOLOGY

The cosmetology program prepares students to sit for the Florida Department of Business and Professional Regulations Cosmetology License. Instruction and learning activities are provided in a laboratory setting using hands-on experience with tools and chemicals appropriate to the program content and in accordance with safety and sanitation practices in the trade. This program requires full-time enrollment.

Students Learn

- Communication
- Leadership
- Human relations and employability skills
- Safe and efficient work practices
- Florida cosmetology law and rules
- Acquisition of knowledge of the cosmetology/nails specialist/facial specialist and the related chemistry
- Bacteriology
- Anatomy and physiology
- Art of make-up

EMPLOYERS OF GRADUATES

Millennium
Nail & Day Spa

awaken514
a boutique salon

Wonderlust
SALON AND SPA





#4

PRACTICAL NURSING

The Practical Nursing Program is committed to providing a high standard of quality nursing education to all students. This is accomplished by providing a good foundation in basic nursing knowledge and skills, critical thinking, and personal qualities. In addition, through cooperative team efforts, our graduate practical nurses will be successful in their certification requirements; be prepared for entry-level nursing positions; adopt measures that ensure the safe practice of nursing; show sensitivity to cultural diversity; and promote healthy habits that contribute to total wellness and become lifelong learners.

Students Learn

- Conduct physical assessments
- Administer medications
- Care for wounds
- Process medical records
- Monitor vital signs
- Collect medical specimens
- Perform routine lab tests
- Monitor medical equipment
- Perform phlebotomy and give injections
- Assist patients with daily activities
- Evaluate patient emotional and spiritual status

EMPLOYERS OF GRADUATES





#5 BUILDING TRADES & CONSTRUCTION DESIGN TECHNOLOGY

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Architecture and Construction career cluster. The program provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Architecture and Construction career cluster.

Students Learn

- Demonstrate safety practices and follow disaster plans.
- Identify and use essential hand tools.
- Identify power tools and describe their proper operation.
- Research, identify, classify, and present construction components, materials, hardware and characteristics.
- Demonstrate an understanding of the construction industry and related occupations.
- Explain the importance of employability and entrepreneurship skills.
- Demonstrate rough and finish carpentry skills.

- Demonstrate masonry skills.
- Demonstrate painting and decorating skills.
- Demonstrate mathematics and science knowledge and skills.
- Explain all that the built environment encompasses.
- Demonstrate an understanding of the natural environment, built environment, and green built environment.
- Research laws applicable to the construction industry.
- Develop a basic understanding of construction contracts and how they apply to the construction process.
- Demonstrate electrical rough-in skills, finish electrical skills, plumbing rough-in skills, and finish plumbing skills.
- Demonstrate heating, ventilation, and air conditioning (HVAC) rough in skills.
- Demonstrate design technology.

EMPLOYERS OF GRADUATES



Dual Enrollment

At Lively, Career Dual Enrollment opportunities are open to all Leon County full-time high school students age 16 years or older, who have earned at least 11 credits, and have a 2.0 unweighted grade point average. Transportation is the responsibility of the dual-enrolled student. Prospective students should see their high school guidance counselor to discuss Career Dual Enrollment options.

What is career dual enrollment? Career dual enrollment is an option for high school students to enroll in Lively Technical College post-secondary courses creditable toward both high school graduation and a career and technical program certificate.

Where are career dual enrollment programs offered? Both the Lively main and aviation campuses offer career dual enrollment programs in addition to programs offered on Leon County and Wakulla County high school campuses.

When can a student begin the career dual enrollment process? Students age 16 or over may enroll. Some technical programs may be completed as a high school student; others may require a student to complete after graduation as an adult student.

Lively Technical College is a vital part of the Wakulla County Educational system. Career and technical education is more than course work. The programs provided by Lively gives our students not only high-level skills training, but support as they matriculate through their educational career. Our relationship with Lively has never been stronger and our student enrollment in these courses shows it.

– Bobby Pearce, Superintendent, Wakulla County Schools



On Campus

Dual Enrollment Programs



CHILES HIGH SCHOOL

- Nursing Assistant (Articulated)



GODBY HIGH SCHOOL

- Nursing Assistant (Articulated)
- Welding Technology



LINCOLN HIGH SCHOOL

- Automotive Maintenance & Light Repair



RICKARDS HIGH SCHOOL

- Nursing Assistant (Articulated)
- Welding Technology



SAIL HIGH SCHOOL

- Nursing Assistant (Articulated)

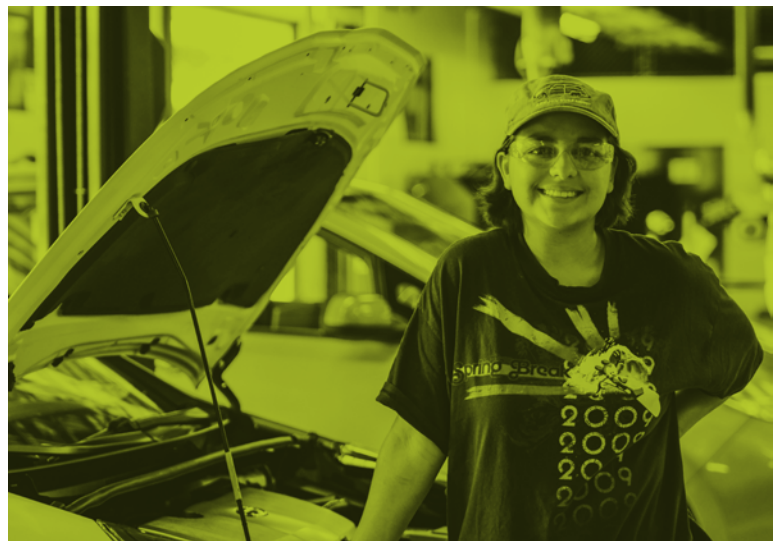
On Campus

Dual Enrollment Programs



WAKULLA HIGH SCHOOL

- Phlebotomy
- Welding Technology
- Automotive Maintenance & Light Repair
- Fundamental Foodservice Skills
- Building Trades & Construction Design Technology
- Heating, Ventilation, Air-Conditioning/Refrigeration 1



Dual

Enrollment Impact

Lively has been instrumental in helping our push to create more workforce development course opportunities.

Over the last three years, we have had offered the Nursing Assistant (CNA) program to our students through career dual enrollment with Lively Technical College. We are excited as we are currently working collaboratively with Lively to add in the opportunity for students to earn two additional healthcare certifications. This will make students more competitive in the healthcare industry as compared to other applicants with just the basic CNA license. The Lively healthcare program has become a beacon to many of our students wishing to continue their education in the medical field, including students working through pre-med course work and for students who will continue on to medical school.

Lively also provides financial and human resources to assist with our Culinary Arts program and infrastructure within our Media Productions, Graphics Design, Web Design, AP Computer Science, Externship, DCT/OJT and Criminal Justice courses.

Lively also partners with Chiles to help develop new workforce development courses to offer our students. We are currently working to provide a Certified Vet Assistant program in the future. We will be partnering with Ocala Vanguard High School to properly implement this program.

It is important to note that Lively researched through local businesses and our local Greater Tallahassee Chamber of Commerce to identify industries in need of professionals that could offer jobs to people right out of high school. Also understanding that this is a local need that we could potentially help build a network of applicants.



**Joseph L. Burgess, Principal
Chiles High School**

U.S. Military Veterans

Lively Tech is a proud supporter of members of all military branches and their families. We are proud of their service and commitment to the nation as well as our community.

Lively Technical College is approved for the training of qualified veterans under the Veterans Readjustment Benefits Act of 1966. Training is also approved for most Public Law 894 (Disabled Veterans) and Public Law 634 (War Orphans) programs.



VET★**CENTER** EST. 1979

SOAR

Success for Occupational Area Readiness Program

The Success for Occupational Area Readiness (SOAR) Program is an initiative of Lively Technical College and The Leon County School District. The Leon County School District is committed to providing pathways to post-secondary education for all students. In addition, the district believes that it is essential to address the need for post-secondary comprehensive programs for individuals with intellectual disabilities. The SOAR Program will collaborate between the school district, Lively Technical College, and community partners (Vocational Rehabilitation, Capital Region CareerSource, KEYS Big Bend). This partnership will provide inclusive post-secondary technical education in state-approved career certificate programs for persons with intellectual disabilities.

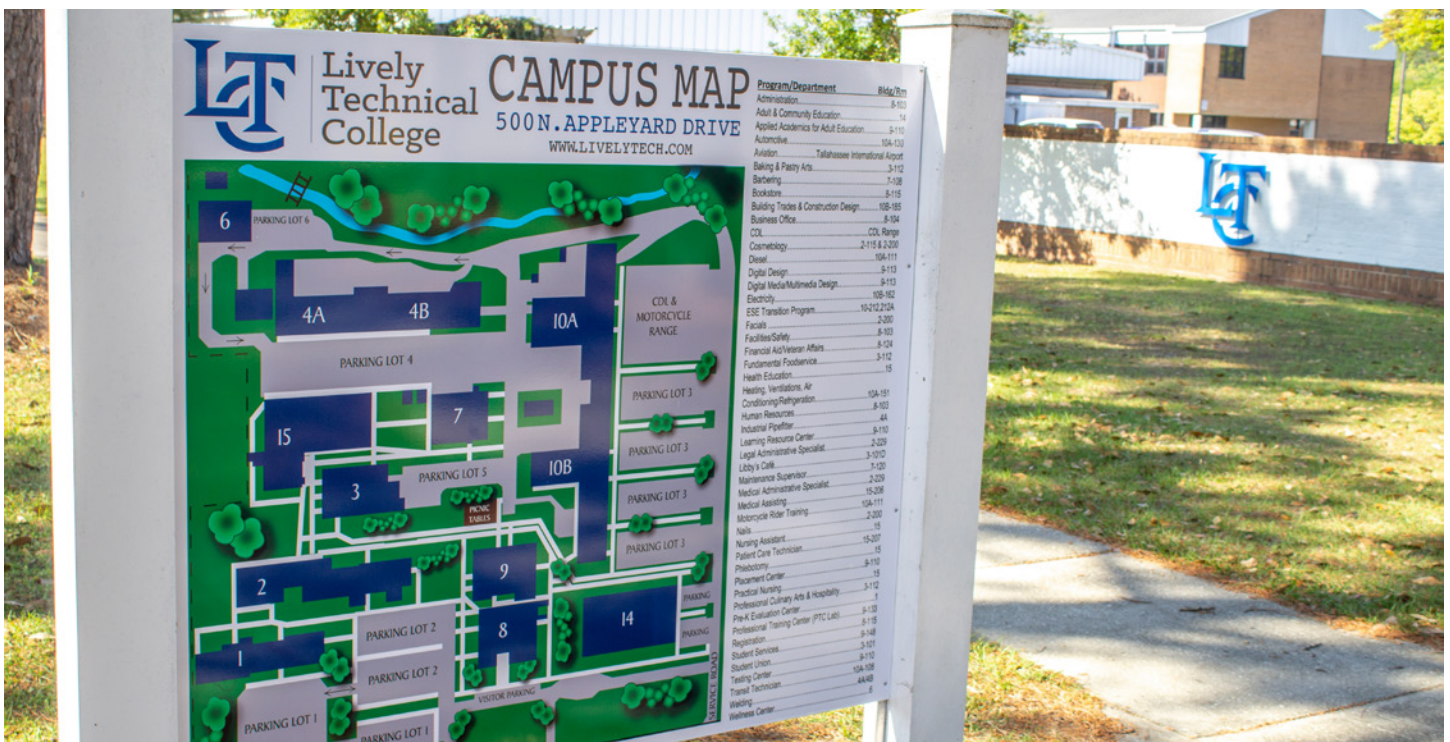
The program will provide direct support for students with trained personnel to assist with social skills, technical skills, interpersonal communication, and problem-solving skills. In addition, students will receive additional assistance for skills specifically related to their program of study. To ensure student success, students will have access to support structures designed to help them meet their goals. Students will have access to the SOAR Program Coordinator and Student Services Staff, VR case manager, and relevant community support agency personnel. In addition, students will create unique student success plans with the SOAR Program Coordinator designed to ensure student success.



The overall aim of SOAR is to provide career pathways to students with intellectual disabilities in an area that aligns with the student's field of interest. The ultimate goal will be that 100% of students who enroll in SOAR will secure gainful employment in their related industry.

Workplace readiness training will be provided by the program coordinator funded through grant dollars. The curriculum covered in the workplace readiness training will include self-advocacy, employment goals, work related soft skills, managing interpersonal relationships, personal productivity, workplace vocabulary, workplace required academics, managing personal finances, effective communication, effective decision making, critical thinking, and effective use of technology.

Students will have the opportunity to select career training in one of six areas: Automotive Service Technology 1, Building Trades & Construction Design Technology, Nails Specialty, Facials Specialty, Heating, Ventilation, Air Conditioning & Refrigeration 1, and Fundamental Foodservice Skills. During their career training, students will be fully integrated with peers without disabilities. In addition, students will receive academic mentoring throughout their program of enrollment. While attending the career training, students will have the opportunity to earn an industry certification related to their training which is recognized by local employers. Upon completion of the program, students will be prepared to apply for competitive employment.



Testimonials

Nextran Truck Centers partnership with Lively Technical College has demonstrated the Diesel Technician program's commitment to train and foster students for the heavy duty truck repair industry. Students with the guidance from Todd O'Neal and his instructors come out of the program not only well trained in the required technical aspects but also ready for the transition from student to highly desirable team members. Nextran Truck Centers has 25 locations in FL, GA, AL, MO, KS, CO and WY, offering new and used truck sales, parts and service from the world's leading brands.



Michael Pitts, Operations Manager
Nextran Truck Centers

This is our 3rd year of managing TRACCA's apprenticeship program with Lively Technical College and without a doubt it has created a positive impact on recruiting new prospects. The apprenticeship program also has created an affordable avenue for HVAC contractors to provide the proper training to their employees. The apprenticeship program has been a game changer for our local industry and is growing each year. I wish we would have started this year's ago.



Patrick Barineau, Owner
Barineau Heating and Air Conditioning



The career dual enrollment partnership that has been developed with Lively Technical College has been tremendously beneficial to many students at Amos P. Godby High School. Godby High School offers several programs that provides our student population with experiences they may not have had while attending high school. Our students are taking full advantage of these pathways toward skill development to be immediately gainfully employed, in many cases directly after high school. We are extremely fortunate to have the wealth of dual enrollment programs at Godby High School. These programs bring the real world to life in a very vivid way. We will always need doctors, lawyers and teachers for very obvious reasons, but there is also a tremendous need for welders and certified health care technicians. The Lively Technical College dual enrollment experiences has helped many of our students seamlessly bridge the gap from high school to the workforce. We are eternally grateful that we are able to provide these opportunities for our students.



Desmond Cole, Principal
Amos P. Godby High School



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<https://www.cognia.org>



The Accrediting Commission of the Council on Occupational Education | 7840
Roswell Road, Building 300, Suite 325, Atlanta, Georgia 30350 | Phone: 770.396.3898 or
1.800.917.2081 | Fax: 770.396.3790 | <https://www.council.org>

Lively Technical College is approved for training by the following State Approved Agencies: The Florida Department of Veterans Affairs, The Florida Board of Cosmetology, The Florida State Board of Nursing, The Federal Aviation Administration, The Florida Office of Business and Professional Regulation, The American Heart Association, The Florida Department of Transportation, The Department of Highway Safety and Motor Vehicles, The Florida Rider Training Program and The Motorcycle Safety Foundation. The Heating, Ventilation, Air Conditioning/Refrigeration 1 & 2 (HVAC-R) programs are accredited through HVAC Excellence for Heating & Air. All automotive programs have accreditation through the ASE Education Foundation.



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GET THERE

with Lively Technical College

livelytech.com