



Strategic Plan  
2014-2018



# Mission Statement



The American workforce needs have changed drastically over the course of history in our country. This creates a constant need for highly trained individuals in numerous areas that must be met. Lively Technical Center strives constantly to provide the training to meet these needs. It is our hope that we provide the training, skills and knowledge that will make you successful in the workplace.

Lively Technical Center welcomes you.

Lively Technical Center, in partnership with the extended community, empowers students for success in a career focused education. We hope this mission provides you with the training necessary to be a success in your chosen field.

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The Accrediting Commission of the Council on Occupational Education, 7840 Roswell Road, Building 300, Suite 325, Atlanta, Georgia 30350, 770.396.3898.

AdvancED Florida (SACSCASI) University of West Florida, 11000 University Parkway, Pensacola, FL 32514  
800.865.9068

Lively is approved for training by the following State Approved Agencies: The Florida Department of Veterans Affairs, The Florida Board of Cosmetology, The Florida State Board of Nursing, The Federal Aviation Administration, The Florida Real Estate Commission, The Florida Department of Insurance, The Florida of Business and Professional Regulation, The American Heart Association, The Florida Department of Transportation, The Department of Highway Safety and Motor Vehicles, The Florida Rider Training Program, The Motorcycle Safety Foundation, The HVAC Excellence for Heating & Air, ASE Certified, NATEF and The Lively Technical Center Medical Assisting Program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), on recommendation of the Curriculum Review Board of the American Association of Medical Assistants' Endowment (AAMAE). Commission on Accreditation of Allied Health Education Programs, 25400 US Highway 19 North, Suite 158, Clearwater, Florida 33763, 727.210.2350

\*\*Any academic requirement, course or program offering, business policy, fee, and/or information contained in this publication are subject to change or revocation without notice.





LEON COUNTY SCHOOLS SUPERINTENDENT  
Rocky Hanna

LEON COUNTY SCHOOL BOARD MEMBERS  
Georgia "Joy" Bowen, Chair  
Alva Striplin, Co-Chair  
Dee Dee Rasmussen  
Maggie Lewis Butler  
Rosanne Wood

DIVISIONAL DIRECTOR  
Shelly Bell

LIVELY PRINCIPAL  
Vernea Randolph

LIVELY ASSISTANT PRINCIPAL  
Randy Free



#### **Nondiscrimination Notification and Contact Information**

“No person shall on the basis of sex (including transgender, gender nonconforming and gender identity), marital status, sexual orientation, race, religion, ethnicity, national origin, age, color, pregnancy, disability or genetic information be denied employment, receipt of services, access to or participation in school activities or programs if qualified to receive such services, or otherwise be discriminated against or placed in a hostile environment in any educational program or activity including those receiving federal financial assistance, except as provided by law.” No person shall deny equal access or a fair opportunity to meet to, or discriminate against, any group officially affiliated with the Boy Scouts of America, or any other youth group listed in Title 36 of the United States Code as a patriotic society. Admission policies and practices are outlined in the Lively Technical Center Course Catalog/Student Handbook, as well as at [www.livelytech.com](http://www.livelytech.com).

An employee, student, parent or applicant alleging discrimination with respect to employment, or any educational program or activity may contact:

Dr. Kathleen L. Rodgers  
Equity Coordinator (Students) and Title IX Compliance Officer  
Leon County School District  
2757 West Pensacola Street  
Tallahassee, Florida 32304  
(850) 487-7306  
[rodgersk@leonschools.net](mailto:rodgersk@leonschools.net)

Deana McAllister, Labor and Relations Equity Coordinator (Employees)  
(850) 487-7160  
[mcallisterd@leonschools.net](mailto:mcallisterd@leonschools.net)

A student or parent alleging discrimination as it relates to Section 504 of the Rehabilitation Act may contact:

Karin Gerold, 504 Specialist  
(850) 487-7160  
[geroldk@leonschools.net](mailto:geroldk@leonschools.net)

Leon County Schools offers the following career and technical programs, including career academies wherein students may earn industry certification: Accounting Operations, Administration Office Specialist, Air Conditioning, Refrigeration & Heating Technology 1 & 2, Automotive Service Technology 1 & 2, Aviation Maintenance Technology: Aircraft Airframe & Power plant, Barbering, Commercial Foods & Culinary Arts, Commercial Photography 1 & 2, Cosmetology, Digital Design 1 & 2, Digital Media/Multimedia Design, Electricity, Legal Administration Specialist, Massage Therapy, Medical Administrative Specialist, Medical Assisting, Patient Care Technician, Pharmacy Technician, Practical Nursing, Web Development, Welding Technology, Welding Technology Advanced. Please see the LTC course catalog for all admission requirements.

The district prohibits discrimination in the terms and conditions of employment, and in access to educational programs and activities, and prohibits harassment of any individual or group on the basis of race, color, national origin, religion, sex, age, disability, marital status, sexual orientation or genetic information (and other protected classes included in the district's nondiscrimination policies).

Lack of English language skills will not be a barrier to admission and participation. The district may assess each student's ability to benefit from specific programs through placement tests and counseling, and, if necessary, will provide services or referrals to better prepare students for successful participation.

**2014-2018 Strategic Plan**  
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## **Vision**

Lively Technical Center will be an engaging, safe and respectful learning environment that embraces change and produces high academic achievers who appreciate diversity and become conscientious contributors to our society.

## **Mission**

“Lively Technical Center’s mission is to provide career oriented education to the community.”

Lively also will help to prepare students to become responsible, respectful and independent learners and contributing citizens in a diverse world of change. Lively helps facilitate student growth by creating a quality, caring and safe learning environment and selecting and developing quality teachers, administrators and staff. The center will provide effective and efficient support services that address student performance. Lively will communicate with and involve business and the community in activities that celebrate and enhance student and school success.

## **Our Beliefs:**

- We aim to be the first choice for community career and technical education.
- Through education, we will contribute to the betterment of our society.
- Students will be able to enhance their lives through our educational offerings.
- We will support diverse learning styles.
- Industry driven instruction will be the standard for our programs.
- We will support student, community, and institutional goals.

## 2014-2018 Goals, Outcomes, Strategies & Measurable Indicators

### Goal 1 — To prepare students to be successful in school

Desired Outcomes/Objectives	Strategies	Measurement Indicator/ Evaluation
All students enrolling at Lively Technical Center will be prepared to begin their desired program.	Dissemination of relevant information.	The percentage of students enrolling that begins without remediation.
All enrolled students are provided a quality education.	Valuable, structured program-based Instruction.	Number of students meeting state approved criteria and served by quality programs.
Increase student awareness of the expectations for their program area.	Informative student syllabus and progression plans.	Increased program awareness as determined by student surveys.

### Goal 2 — To increase student attainment of high standards and significant completion of program areas

Desired Outcomes/ Objectives	Strategies	Measurement Indicator/ Evaluation
The percentage of students completing a Career and Technical program and are successful in attaining employment increases annually.	Utilization of the Placement Center and School Counselor.	The percentage of enrolled students completing vocational programs and successfully obtaining employment.
By implementing Distance Learning (hybrid) programs, Lively will increase completions and placement rate among student, upon approval from Federal Pell implementation.	Upon approval from Federal Pell, Learning Platforms (i.e. Blackboard) data analysis.	The percentage of enrolled students in Distance Learning (hybrid) programs.

### Goal 3 — To provide fully qualified teachers, administrators and staff

Desired Outcomes/ Objectives	Strategies	Measurement Indicator/ Evaluation
All teachers are fully certified and possess the proper credentials.	Department of Education certification, Professional Certification, and Vocational Certification records and documents.	The percentage of teachers with regular certification and teaching in their area of expertise.
All Principals and Assistant Principals are fully certified and rated as effective instructional leaders by teachers and staff.	Issuance of school climate surveys.	School administrators receive a positive response on school climate surveys.
All instructional and administrative staff demonstrate appropriate communication and technology skills ensuring effectiveness in their areas of responsibility.	Implementation of effective professional development opportunities.	The percentage of teachers and administrators demonstrating ICT Literacy on appropriate criterion measures.
Recruitment and retention result in an increase in the percentage of qualified staff.	Provisions of professional recruitment and employment advertisement opportunities.	Percentage of annual contract teachers at other schools compared to Lively Technical Center.
All staff participates in high quality individual and group professional development activities and/or learning communities that are evaluated in terms of their impact on teacher and student performance.	Implementation of effective, relevant professional development opportunities.	Percentage of staff participating in training exercises.

## Goal 4 — To create a positive and safe environment free of drugs and alcohol

Desired Outcomes/Objectives	Strategies	Measurement Indicator/ Evaluation
Reduce inappropriate and/or disruptive behavior.	Utilization of disciplinary referrals.	Percentage of students receiving referrals.
The school is attractive, safe, sanitary and free of all hazardous conditions.	Campus evaluations (administration and district observers).	Number of recurring citations in annual safety report.
The school safety plan is reviewed and updated with staff annually.	Collaborative decision making process.	Percent positive ratings from School Climate Survey. Addressed in preschool meetings.
Accidents and injury occurrences at the school are reduced annually.	Utilization of accident and injury forms and administration documentation.	Number of accident and injury claims filed with Risk Management.
Effective/quality school surveys show high (80%) or increased ratings of school leadership, high expectations, student progress, a positive climate and effective communication ensuring the physical and emotional safety of students.	Effective communication efforts, collaborative decision-making process, and effective instruction methods.	Percent positive ratings from School Climate Survey.
The school has a diverse staff and student population with all students and staff participating in diversity appreciation training.	Implementation of effective, relevant professional development opportunities.	Students and faculty disaggregated data from Fall Student Survey Diversity reporting. Addressed in preschool meetings.

## Goal 5 — To involve all elements of the community in supporting student success and school improvement

Desired Outcomes/Objectives	Strategies	Measurement Indicator/ Evaluation
Articulation/interagency agreements are in place with other community institutions, faith based organizations, groups and agencies.	Create and implement plans for targeted business/industry and community to promote student development.	List and descriptions of agreements and minutes of meetings.
Community and Business/ Industry representatives are actively involved on the School Advisory Council.	Development of strategies with employers.	SAC membership rosters submitted to the Leon County School Board.

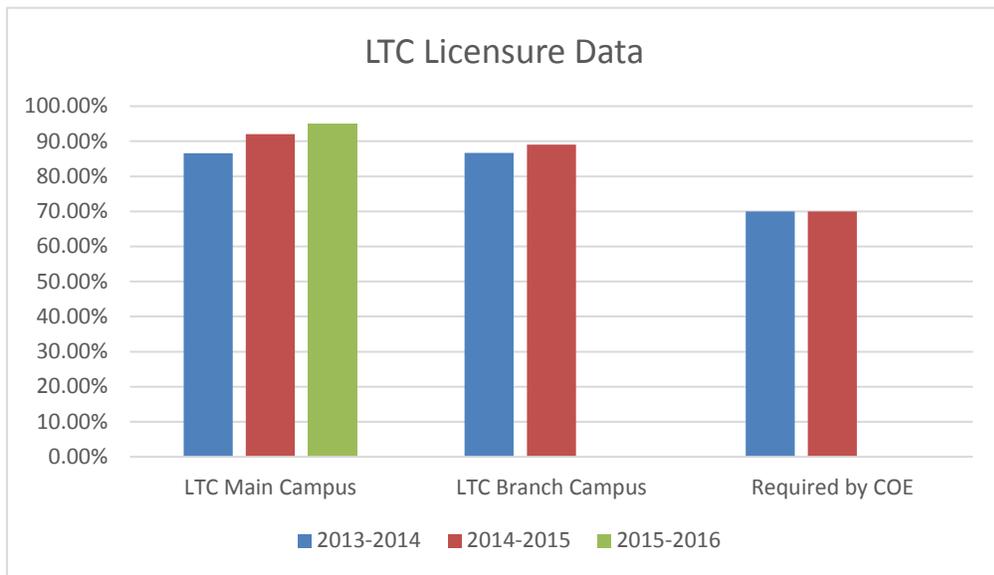
## Goal 6 — Increase the efficient and effective use of resources

Desired Outcomes/Objectives	Strategies	Measurement Indicator/ Evaluation
Programs address School Board goals and operate within the resources allocated.	Reviewing the LCSB Policies and Procedures.	School and program budgets and final budget reports.
The ratio of support to instructional staff remains proportionate.	Utilization of the evaluation process.	Number of employees listed on payroll.
Workforce funds, grants and other sources of outside revenue are increased or maintained annually.	Post-Secondary Perkins	District grant reports and local budget.
A comprehensive facilities management plan is updated annually.	Creation and implementation of a Custodial Manual.	Capital Outlay Plan approved by the Leon County School Board Management Plans.

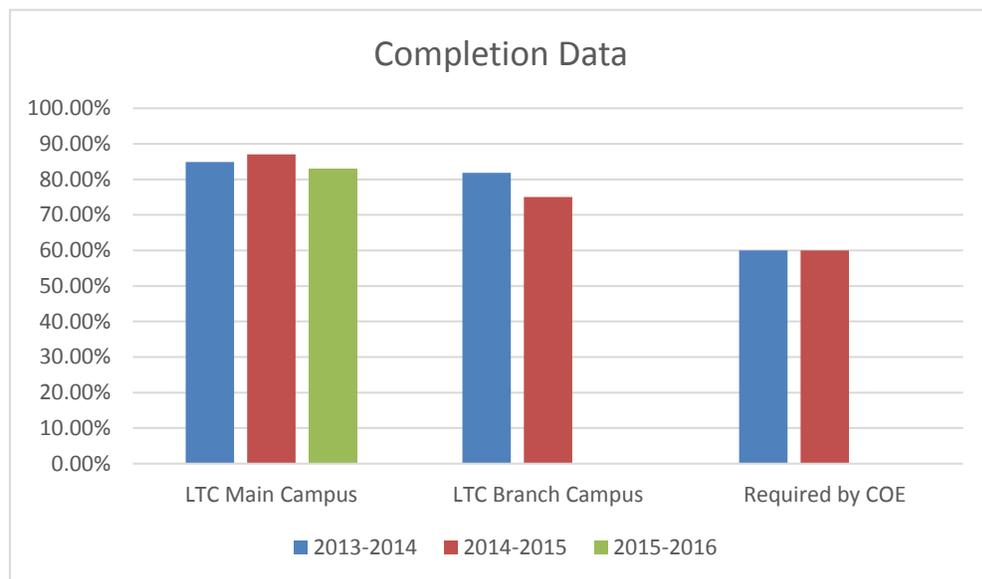
## Goals and Results

**Goal 1: To prepare students to be successful in school**

Licensure Data

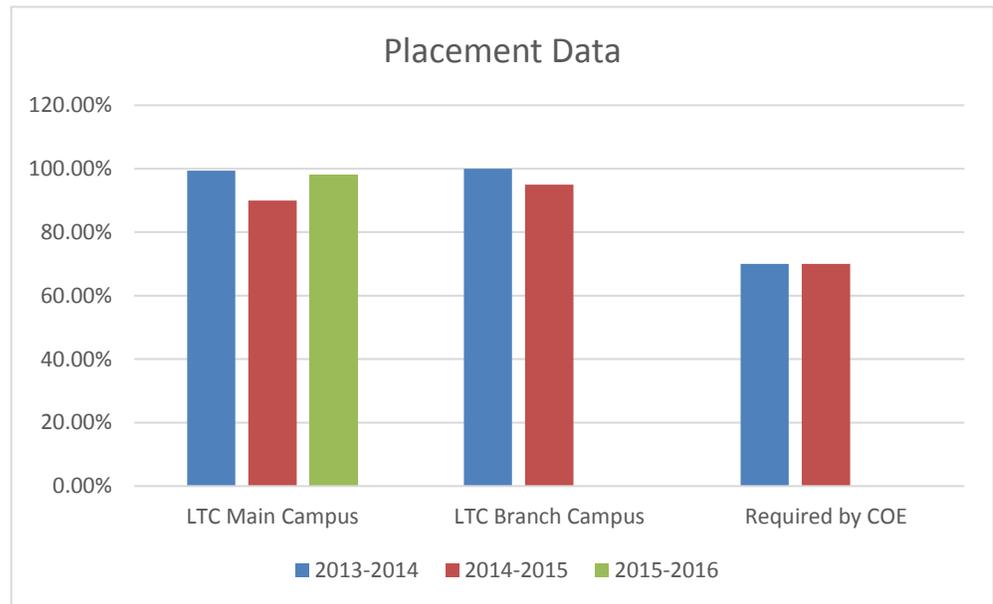


Completion Data



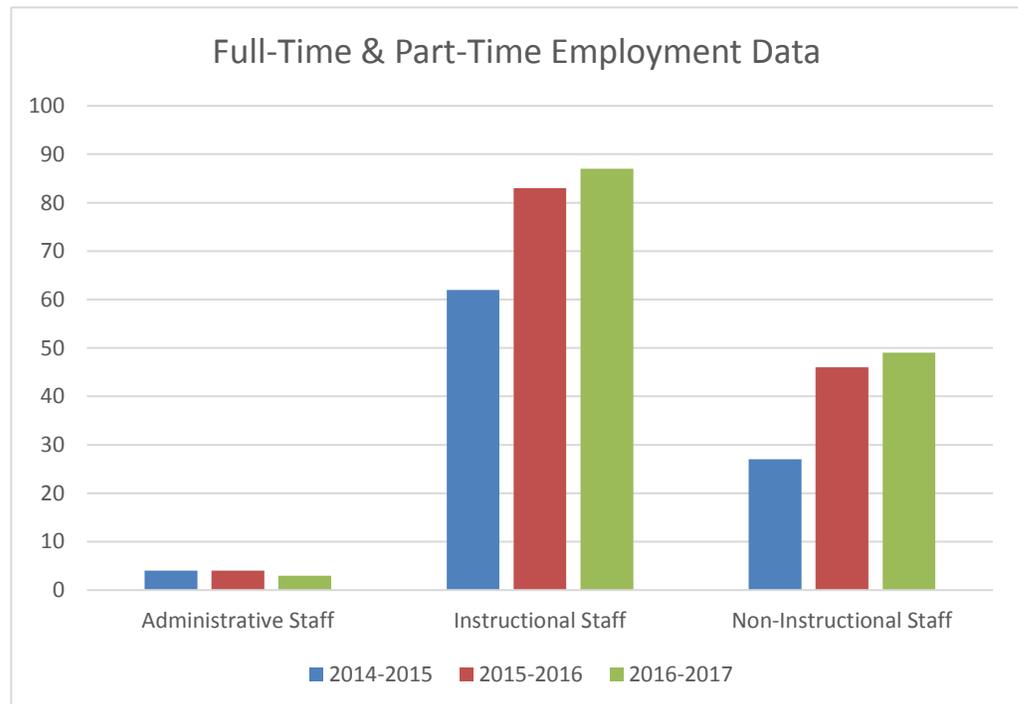
**Goal 2:** To increase student attainment of high standards and significant completion of program areas.

Placement Data



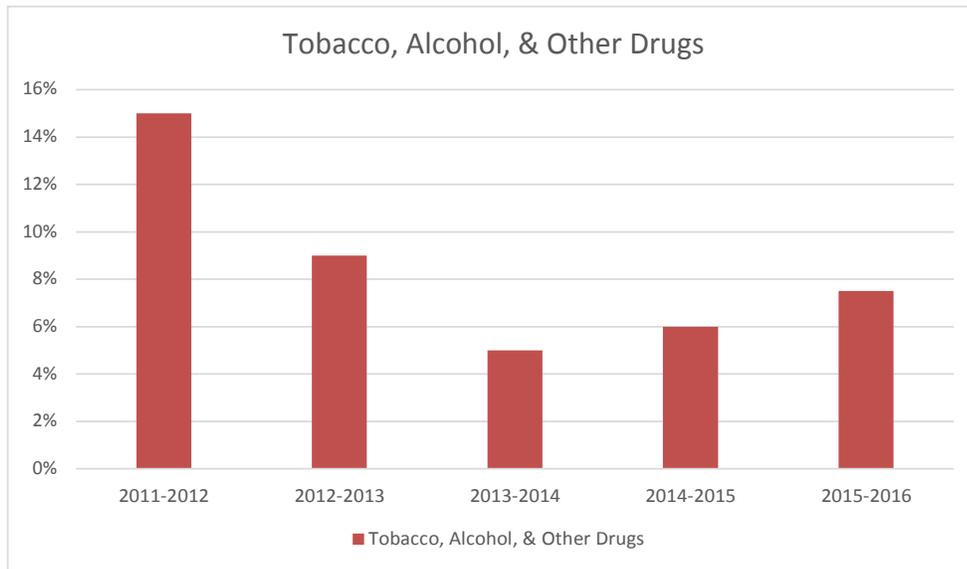
**Goal 3:** To provide fully qualified teachers, administrators and staff.

Full-Time and Part-Time Employment Data

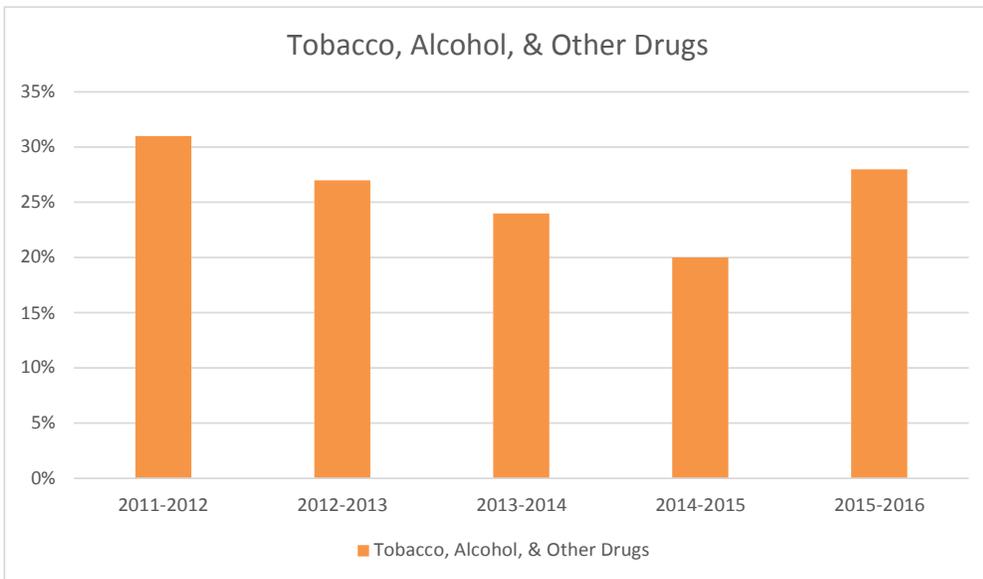


**Goal 4: To create a positive and safe environment free of drugs and alcohol. \***

Student  
Climate  
Survey Data



Teachers  
Climate  
Survey Data



*Data Updates forthcoming*

**Goal 5:** To involve all elements of the community in supporting student success and school improvement.

2016-2017  
School Advisory  
Committee

 Lively Technical Center School Advisory Council 2016-2017 Member List							
Name	Signature	Address	Phone	Group	Gender	Race	School Employee
Carol Barineau	<i>Carol Barineau</i>	1200 Barineau Lane Quincy, FL 32352	850.875.2970	Bus/Comm	F	W	No
Tracy Blomeley	<i>Tracy Blomeley</i>	500 N. Appleyard Drive Tallahassee, FL 32304	850.487.7465	Non Instructional	F	W	Yes
Michelle Clarke		3534-A Thomasville Road Tallahassee, FL 32309	850.219.7307 850.510.6045	Bus/Comm	F	W	No
Zack Clemons		1422 Disston Street Tallahassee, FL 32310	850.421.6688 850.556.2450	Bus/Comm	M	B	No
Vettye Gibbs	<i>Vettye Gibbs</i>	4722 Planters Ridge Tallahassee, FL 32311	850.727.5342	Bus/Comm	F	B	No
Vann Haddock	<i>Vann Haddock</i>	500 N. Appleyard Drive Tallahassee, FL 32304	850.487.7558	Instructor	M	W	Yes
Karey Lambert	<i>Karey Lambert</i>	500 N. Appleyard Drive Tallahassee, FL 32304	850-487-7465	Instructor	F	W	Yes
Tony Leavell		3241 Whitney Drive Tallahassee, FL 32309	850.980.0938	Bus/Comm	M	B	No
Patti Mailhot	<i>Patti Mailhot</i>	500 N. Appleyard Drive Tallahassee, FL 32304	850.487.7460	Instructor	F	W	Yes
Doris Maloy	<i>Doris Maloy</i>	P. O. Box 1825 Tallahassee, FL 32302	850.488.7997 606-4710	Bus/Comm	F	B	No
Steven Mayfield	<i>Steven Mayfield</i>	300 S. Adams Street Tallahassee, FL 32304	850.891.5118	Bus/Comm	M	W	No
Kimberly Moore	<i>Kimberly Moore</i>	444 Appleyard Drive Tallahassee, FL 32304	850.201.6061	Bus/Comm	F	B	No
Teresa Pope		2009 Wildridge Drive Tallahassee, Florida 32303	850.300.0971	Student	F	W	No
John Pompey		100 Teal Lane Tallahassee, FL 32308	850.606.2012 850.509.4710	Bus/Comm	M	B	No
Todd O'Neal	<i>Todd O'Neal</i>	500 N. Appleyard Drive Tallahassee, FL 32304	850.745.6663	Instructor	M	W	Yes
Jolanda Powell		1305 N Paul Russell Tallahassee, FL 32308	850.222.2644	Bus/Comm	F	B	No

 Lively Technical Center School Advisory Council 2016-2017 Member List							
Mary Roberts	<i>Mary Roberts</i>	500 N. Appleyard Drive Tallahassee, FL 32304	850.487.7449	Non Instructional	F	B	Yes
Mann Roberts		500 North Appleyard Drive Tallahassee, FL 32304	850.487.7450	Instructor	M	W	Yes
Tiffany Randolph, Co-Chair	<i>Tiffany Randolph</i>	500 North Appleyard Drive Tallahassee, FL 32304	850.487.7631	Instructor	F	B	Yes
Vernea Randolph, Principal	<i>Vernea Randolph</i>	500 North Appleyard Drive Tallahassee, FL 32304	850.487.7634	Non Instructional	F	B	Yes
Mariann Sabolic, Chair	<i>Mariann Sabolic</i>	P. O. Box 11309 Tallahassee, FL 32312	850.284.1922	Bus/Comm	F	W	No
Ronice Seniors	<i>Ronice Seniors</i>	7983 Preservation Road Tallahassee, Florida 32312	850.591.5044	Student	F	B	No
Bonnie Strade		2477 Tim Gamble Place Suite 101 Tallahassee, FL 32308	850.297.1897 850.443.3927	Bus/Comm	F	W	N
Matthew Williams	<i>Matthew Williams</i>	2320 Aljonia's Place Tallahassee, FL 32303	850.980.3473	Bus/Comm	M	B	No

Recorder: Courtney Groom – [groomc@leonschools.net](mailto:groomc@leonschools.net)

Administrators:

Randy Free – [freer@leonschools.net](mailto:freer@leonschools.net)

Michael McDaniel- [mcdanielm@leonschools.net](mailto:mcdanielm@leonschools.net) *MD*

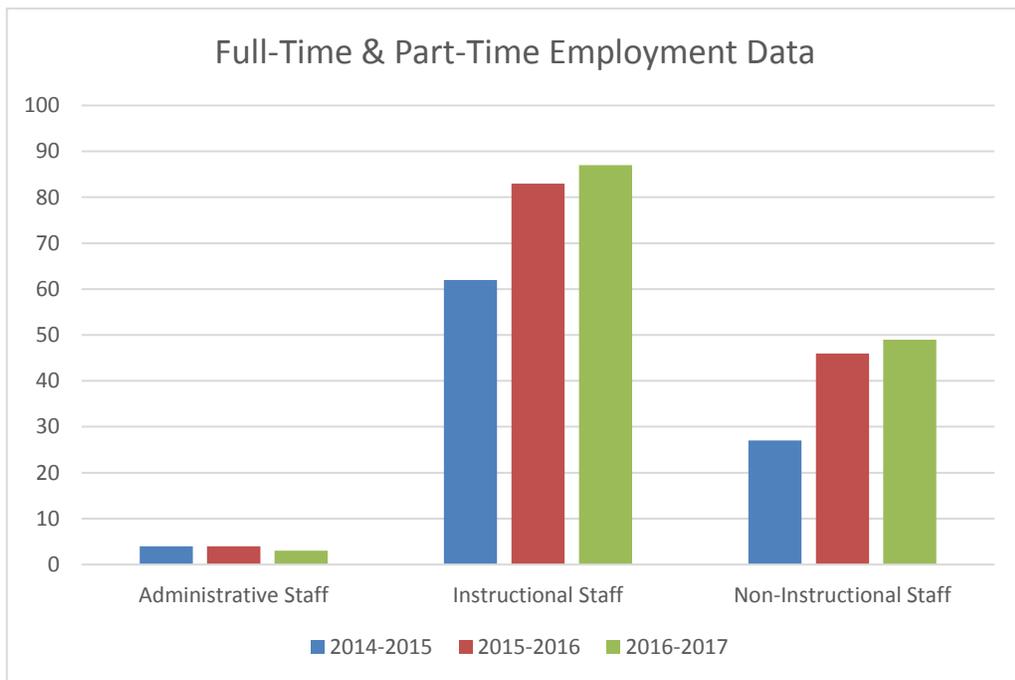
Guests: \_\_\_\_\_

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**Goal 6:** Increase the efficient and effective use of resources.

Full-Time and  
Part-Time  
Employment  
Data





500 North Appleyard Drive  
Tallahassee, FL 32304-2895  
850.487.7555  
[www.livelytech.com](http://www.livelytech.com)